

KSDC Systemic Learning Award
Deadline for submission for award: December 15

KSDC wants to recognize districts that have made a strong commitment to growth in professional learning and support for change.

Your district can apply —

- Complete this form.
- Answer the questions listed at the end of this application - all 5!
- Complete the District Award staff development rubric, which is posted on the KSDC website.
- Attach evidence.
- Submit all the above items (postmarked on or before December 15) to:

Sheri Thomas, KSDC Awards Team
McLouth USD 342
217 Summit
McLouth, KS 66054
thomass@mclouth.org

Please limit your answers to two pages, 12 pt. font size. *Please make note: Without evidence, we will not accept the application for consideration.*

Up to two districts will be recognized for exemplary honors at the KSDC Leadership Conference. *(You do not need to be present to win.)* Those exemplary districts will each receive:

- A certificate of recognition
- A banner for the district office announcing the award
- A one-year agency membership in KSDC
- Two registrations at the KSDC Fall Institute

District Name _____

Address _____

Phone _____ E-mail _____

Contact Name _____ Title _____

Direct any questions concerning this application to Sheri Thomas, thomass@mclouth.org
Deadline for submission for award: December 15

Calling All Kansas USDs! Systemic Learning Awards

National Staff Development Council's (NSDC) purpose is that "Every educator engages in effective professional learning every day so every student achieves." On a separate sheet of paper, please provide brief, but descriptive responses to the following questions considering how the NSDC strategic priorities (Examining the Evidence, Developing School Leaders, Narrowing the Achievement Gap, Affecting the Policy Context, and Engaging Thought Leaders) are being implemented in your school.

On a separate sheet or sheets of paper, please provide brief, but descriptive answers to the following questions:

1. How does the district allocate time for staff and professional development in order to create a culture of learning for the adults? *Please describe time structures in place and planned in the near future.*
2. How does the district allocate funds for staff and professional development in order to support district and or building initiatives? *Please describe strategies for providing for the needs of the adult learners in the district.*
3. What is the system of management of staff and professional development in the district? What roles do administrators, teachers, and classified staff serve in the staff development program?
4. How does the district go about providing research and other materials to the staff for the purpose of learning to improve student results? *Please describe using concrete examples of what materials have been used and how they were provided to the staff.*
5. How do district level and building level leaders model that the fundamental purpose of school is learning for all learners? It is difficult for professionals to make change without the application of authority, whether that derives from administration, teacher, parent, community, or student leadership. *Please describe how authority serves the learning community in your system.*